

Alameda County Sheriff's Office
Regional Training Center

INSTRUCTOR'S EXPANDED OUTLINE

1. **DATE SUBMITTED:** January 13, 1997
2. **COURSE TITLE:** Weapons Proficiency Training.
3. **INSTRUCTORS:** Deputies G. Cunningham, J. Holmes, D. You, M. Scheiber, J. Reed, J. Bartels, M. Whitehouse, D. Brady, R. McElroy and Sgt. J. Ness will be lead instructors.
4. **PERFORMANCE OBJECTIVES:** Personnel will review the Use of Force Policy, review the operation and nomenclature of the Remington model 870 shotgun, review the operation of the Glock pistol & fire a qualify course and fire for familiarization a new course of fire for the Glock pistol. Personnel will also fire a six round shotgun familiarization course.
5. **EXPANDED SUBJECT MATTER OUTLINE (LESSON PLAN):**
See attached lesson plan.
6. **INSTRUCTIONAL TECHNIQUES TO BE UTILIZED:** Lecture and motor skills.
7. **TESTING METHOD:** Hands-on firearms qualification and written form.
8. **COURSE EVALUATION:** Verbal inquiry & STC evaluation.
9. **SPECIAL EQUIPMENT NEEDED:** General Order RE: Use of Force, S & W 40 Caliber Ammunition Gun Cleaning Supplies, STC Evaluation Forms.
10. **HOURLY INSTRUCTIONAL BREAKDOWN:** See attached hourly schedule.

I. USE OF (DEADLY) FORCE POLICY

- A. Hand out copy of the Use of Force Policy RE: Firearms
- B. Read the section pertaining to deadly force.
- C. Reiterate the facts about the "fleeing felon rule".
The D.A. may or may not charge an officer for shooting.
The department may take punitive action either way.
 1. If there is no threat, don't shoot.
 2. If you do shoot, situations will be looked at on a case by case basis.
 3. Be able to justify your actions verbally and in written. All physical evidence will be taken into consideration, regarding your actions.

II. RANGE SAFETY

- A. Discuss the following topic with class:
 1. No live ammunition is allowed in range classroom.
 2. That range safety is everyone's responsibility.
 3. Importance of keeping your trigger fingers outside the trigger guard when not firing.
 4. Muzzle control
 - a. Never point your muzzle at anything you're not willing to destroy.
 - b. Know your back stop.
 5. Three step weapons check (Demonstrate)
 6. After completing each stage of fore.
 - a. Go to a muzzle depressed position (pointing at targets feet)
 - b. Scan for other threats
 - c. Do not holster until advised by tower.
(Fingers outside trigger guard when holstering!!!!)

III. **WRITTEN RANGE SAFETY AND GLOCK TEST**

A. Explain to class the following:

1. Passing score is 80%.
2. Everyone required to take test.
3. Score test with class participation.
4. Make sure names are on test before collecting.

IV. **REMINGTONION 870 SHOTGUN**

A. Make sure to cover the following information:

1. Nomenclature of 870.
2. Safety aspects of weapon.
3. Loading and unloading procedures.
4. How to disable weapon.
5. Familiarization course of fire.

V. **COURSES OF FIRE**

A. Cover the following information regarding the below courses of fire at completion of classroom portion:

1. Advise shooters to pick up a can containing 147 rounds of live ammunition and (9) rounds of dummy ammunition.
 - a. Pick up QIT, Silhouette and B-21TC Target (Targets will be in racks near range tower)
 - b. Have shooters post QIT target and return to five yard line. (Other targets, place on ground)
 - c. Load three magazines with nine live rounds each, staggering three dummy round in each magazine.
 - d. When line is clear, have shooters load.

- e. On whistle shooters will proceed with malfunction drill. Shooters will fire through all three magazines at their own pace clearing malfunctions.
(Tap, Rack, Ready Drill)
2. Shooters will then post Silhouette target and move back to the fifty yard line for (60) round qualification course. Minimum qualifying score is 210 points(70%) with their duty weapon.
3. Shooters will then post B-21TC target and return to the fifty yard line for (60) round semi-automatic familiarization course.(See attached course of fire)
* After the firing line is declared clear, shooters are to return targets to classroom for scoring.
(Names on targets!)
4. Shotgun familiarization course.
 - a. Six round course
 - b. Firearms Instructor is to walk one on one with shooters.
 - c. See attached course.

VI. WEAPONS CLEANING AND SAFETY CHECK

1. After cleaning of weapons, personnel will report to the Weapons Inspection Station for:
 - a. Verbal and demonstrative three step weapons check test.
 - b. Verbal and demonstrative disassembly and assembly check.
 - c. Safety check of weapon
 - e. Issuance of new service ammunition

*Requalification will take place before weapons cleaning.

*Remind personnel importance of being in full uniform.

*Double check STC roaster and make sure STC forms are completed.

*Push Range safety/Fingers outside trigger guards unless firing!

Alameda County Sheriff's Office
Regional Training Center

INSTRUCTOR'S EXPANDED OUTLINE

1. **DATE SUBMITTED:** March 23, 1998
2. **COURSE TITLE:** Weapons Proficiency Training.
3. **INSTRUCTORS:** Deputies G. Cunningham, J. Holmes, D. You, M. Scheiber, J. Reed, J. Bartels, M. Whitehouse, D. Brady, R. McElroy and Sgt. J. Ness will be lead instructors.
4. **PERFORMANCE OBJECTIVES:** Personnel will review the Use of Force Policy, review the operation and nomenclature of the Remington model 870 shotgun, review the operation of the SIG pistol & fire a on and off-duty qualification course. Personnel will also fire a six round shotgun familiarization course.
5. **EXPANDED SUBJECT MATTER OUTLINE (LESSON PLAN):**
See attached lesson plan.
6. **INSTRUCTIONAL TECHNIQUES TO BE UTILIZED:** Lecture and motor skills.
7. **TESTING METHOD:** Hands-on firearms qualification and written form.
8. **COURSE EVALUATION:** Verbal inquiry & STC evaluation.
9. **SPECIAL EQUIPMENT NEEDED:** General Order RE: Use of Force, .357 SIG Caliber Ammunition Gun Cleaning Supplies, STC Evaluation Forms.
10. **HOURLY INSTRUCTIONAL BREAKDOWN:** See attached hourly schedule.



I. USE OF (DEADLY) FORCE POLICY

- A. Hand out copy of the Use of Force Policy RE: Firearms
- B. Read the section pertaining to deadly force.
- C. Reiterate the facts about the "fleeing felon rule".
The D.A. may or may not charge an officer for shooting.
The department may take punitive action either way.
 - 1. If there is no threat, don't shoot.
 - 2. If you do shoot, situations will be looked at on a case by case basis.
 - 3. Be able to justify your actions verbally and in written. All physical evidence will be taken into consideration, regarding your actions.

II. RANGE SAFETY

- A. Discuss the following topic with class:
 - 1. No live ammunition is allowed in range classroom.
 - 2. That range safety is everyone's responsibility.
 - 3. Importance of keeping your trigger fingers outside the trigger guard when not firing.
 - 4. Muzzle control
 - a. Never point your muzzle at anything you are not willing to destroy.
 - b. Know your back stop.
 - 5. Three step weapons check (Demonstrate)
 - 6. After completing each stage of fire.
 - a. Go to a muzzle depressed position (pointing at targets feet)
 - b. Scan for other threats
 - c. Do not holster until advised by tower.



(Fingers outside trigger guard when holstering!!!!)

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III. WRITTEN RANGE SAFETY AND SIG TEST

A. Explain to class the following:

1. Passing score is 80%.
2. Everyone required to take test.
3. Score test with class participation.
4. Make sure names are on test before collecting.

IV. REMINGTON TION 870 SHOTGUN

A. Make sure to cover the following information:

1. Nomenclature of 870.
2. Safety aspects of weapon.
3. Loading and unloading procedures.
4. How to disable weapon.
5. Familiarization course of fire.

V. COURSES OF FIRE

A. Cover the following information regarding the below courses of fire at completion of classroom portion:

1. Advise shooters to pick up sufficient ammunition to complete courses to be fired.
 - a. Pick up QIT, Silhouette Targets
(Targets will be in racks near range tower)
 - b. Have shooters post QIT target and return to seven yard line. (Other targets, place on ground)
 - c. Load three magazines with nine live rounds each,
 - d. When line is clear, have shooters load.



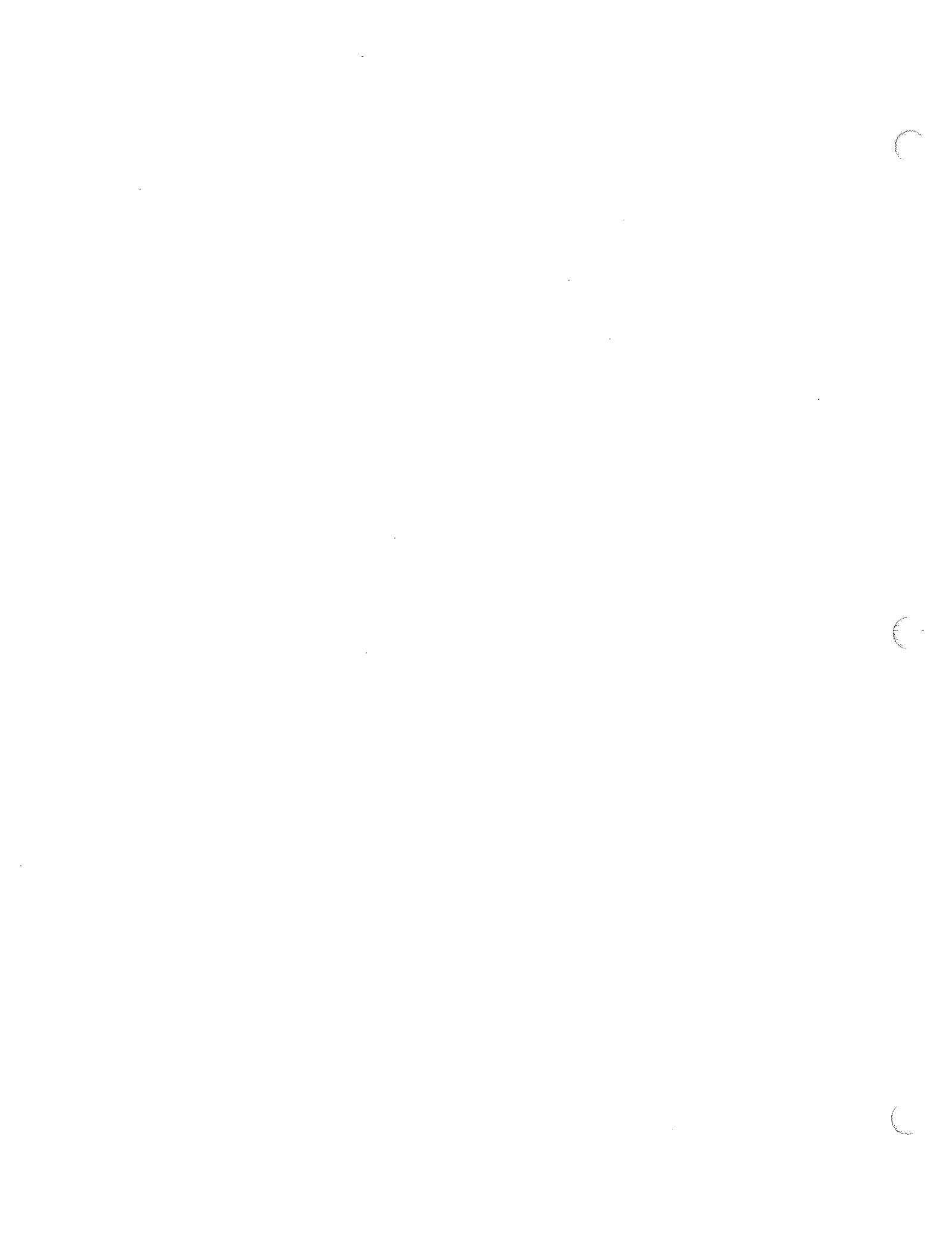
- malfunction
all three
- e. On whistle shooters draw and fire will proceed with drill. Shooters will fire through magazines at their own pace clearing malfunctions.
(Tap, Rack, Ready Drill)
2. Shooters will then post Silhouette target and move back to the fifty yard line for (60) round qualification course. Minimum qualifying score is 210 points(70%) with their duty weapon.
 3. Shooters will then post B-21TC target and return to the fifty yard line for (60) round semi-automatic familiarization course. (See attached course of fire)
 - * After the firing line is declared clear, shooters are to return targets to classroom for scoring. (Names on targets!)
 4. Shotgun familiarization course.
 - a. Six round course
 - b. Firearms Instructor is to walk one on one with shooters.
 - c. See attached course.

VI. WEAPONS CLEANING AND SAFETY CHECK

1. After cleaning of weapons, personnel will report to the Weapons Inspection Station for:
 - a. Verbal and demonstrative three step weapons check test.
 - b. Verbal and demonstrative disassembly and assembly check.
 - c. Safety check of weapon
 - e. Issuance of new service ammunition

*Requalification will take place before weapons cleaning.

- *Remind personnel importance of being in full uniform.
- *Double check STC roaster and make sure STC forms are completed.
- *Push Range safety/Fingers outside trigger guards unless firing!



**Alameda County Sheriff's Office
Course Outline**

Class TITLE: Weapons Proficiency Training

LEAD INSTRUCTORS: Deputies J. Reed, D. You, J. Holmes, L. Jones, J. Bartels, D. Brady, G. Cunningham, J. Linn M. Scheibner, T. McLeod and R. McElroy.

DATE: October 16, 1998.

HOURS: 3.5 hours

PERFORMANCE

OBJECTIVES:

The departmental Range Safety and Use of Force policies will be reviewed. Maintenance, disassembly and assembly of the Sig Sauer pistol will be covered. Lead Instructors will insure that students have a good working knowledge of the safe handling and operation of the Sig Sauer pistol. Students will meet the minimum standards for weapons proficiency with both their on-duty and off-duty weapon.

Instructional

Techniques:

Lecture, group discussion and hands-ons.

Material &

Equipment:

General Order re: Use of Force,
.357 SIG Ammunition Gun Cleaning Supplies,
STC Evaluation Forms.

Handout:

Supplied prior to class.

Lesson

Plans:

See attached.

Hourly

Schedule:

See attached.

Safety

Policy:

Required for manipulative courses.

Test:

Method/Performance or written test required.

Evaluation:

Written/provided by Training

I. USE OF (DEADLY) FORCE POLICY

- A. Hand out copy of the Use of Force Policy re: Firearms
- B. Read the section pertaining to deadly force.
- C. Reiterate the facts about the "fleeing felon rule."
The D.A. may or may not charge an officer for shooting.
The department may take punitive action either way.
 - 1. If there is no threat, don't shoot.
 - 2. If you do shoot, situations will be looked at on a case by case basis.
 - 3. Be able to justify your actions verbally and in written form. All physical evidence will be taken into consideration, regarding your actions.
 - 4. Cover the use of lethal force for terminating dangerous or seriously injured animals when other means of disposal are impractical. Cover weapon selection and optimum target area on a given animal.

II. RANGE SAFETY

- A. Discuss the following topic with class:
 - 1. No live ammunition is allowed in range classroom.
 - 2. Range safety is everyone's responsibility.
 - 3. Importance of keeping your trigger fingers outside the trigger guard when not firing.
 - 4. Muzzle control
 - a. Never point your muzzle at anything you're not willing to destroy.
 - b. Know your back stop.
 - 5. Three step weapons check (Demonstrate)

INSTRUCTOR'S EXPANDED OUTLINE
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6. After completing a stage of firing:
 - a. Go to a muzzle depressed position
(pointing at targets feet)
 - b. Scan for other threats (Decock)
 - c. Ready gun position (Look and decock).
 - d. Do not holster until advised by tower.

* Finger outside trigger guard and never holster a cocked weapon!

IV. CYCLE OF FIRE

A. Make sure to cover the following information:

1. Access
2. Withdraw
3. Present
4. Scanning/Decocking
5. Ready gun position/Decocking
6. Proper holstering

V. COURSES OF FIRE

A. Cover the following information regarding the below courses of fire at completion of classroom portion:

1. Advise shooters firing departmentally issued weapons to pick up a can containing 26 rounds ammunition.

Targets and drills:

- a. Off-duty qualification/silhouette target (60 rds.).
- b. On-duty qualification/silhouette target (60 rds.).
- c. Shotgun/Handgun familiarization course (26 rds.).

VI. WEAPONS CLEANING AND SAFETY CHECK

1. After cleaning of weapons, personnel will report defensive tactics group moving to firearms. to the Weapons Inspection Station for:
 - a. Verbal and demonstrative three step weapons check test.
 - b. Verbal and demonstrative disassembly and assembly check.
 - c. Function and Safety check of weapon
 - d. Issuance of new service ammunition

Firearms group will be split into two sub-groups. One will fire both sixty round handgun courses and the other will move to "C" for the handgun/shotgun course. These group will rotate at the completion of their assignment. After each group has rotated and has completed the above courses of fire. The group will clean their weapons and report to the weapons inspection station for a demonstrative testing and the issuance of new duty ammunition. After completing weapons training the morning group will be released for lunch. Each group will then rotate with the morning firearms group going to defensive tactics and the morning defensive tactics group moving to firearms.

*Requalification will take place before weapons cleaning.

*Remind personnel importance of being in full uniform with hat.

*Double check STC roster and make sure STC forms are completed.

*Push range safety/Fingers outside trigger guards unless firing!

* Reinforce the "Cycle of fire" and the importance of not holstering a cocked weapon.

ALAMEDA COUNTY SHERIFF'S OFFICE

COURSE OUTLINE

May, 1999

Course Title: Weapons Proficiency Training

Instructor: Staff

Date: 05/03/99

Hours: 4.0 hours.

Performance Objective: The departmental Range Safety and Use of Force policies will be reviewed. O.C., weapons nomenclature, maintenance, disassembly and assembly will be covered. Lead Instructor will insure that students have a good working knowledge of the safe handling and operation of the Sig Sauer pistol and Remington 870 shotgun. Students will meet the minimum standards for weapons proficiency with both weapons.

Instructional Techniques: Lecture, group discussion, video and hands-on.

Material & Equipment: Classroom, Blackboard, VCR, TV, eye and ear protection, Inert O.C. Canisters, B-21F targets, Reactive steel targets, Cleaning equipment, 12 ga. Shotguns, 12 ga. ammunition and .357 Sig ammunition.

Handouts: Supplied prior to class.

Lesson Plan: See attached.

Hourly Schedule: See attached.

Safety Policy: Required for manipulative courses.

Test: Method/Performance and written test required.

Evaluation: Written/provided by Training.

I. Use of lethal force policy

- A. Hand out copy of the Use of Force Policy Re: Firearms, O.C. spray and hand out on lead exposure.
- B. Read the sections pertaining to deadly force and the use of O.C. spray.
- C. Reiterate the facts about the "fleeing felon rule."
The D.A. may or may not charge an officer for shooting.
The department may take punitive action either way.
 - 1. If there is no immediate threat of serious injury, don't shoot.
 - 2. If you do shoot, situations will be looked at on a case by case basis.
 - 3. Be able to justify your actions verbally and in written form.
All physical evidence will be taken into consideration regarding your actions.
 - 4. Cover the use of lethal force for terminating dangerous or seriously injured animals when other means of disposal are impractical.
Cover weapon selection and optimum target area on a given animal.

II. Range Safety

- A. Discuss the following topic with class:
 - 1. No live ammunition is allowed in the classroom.
 - 2. Range safety is everyone's responsibility.
 - 3. Importance of keeping your trigger finger outside the trigger guard unless you feel it needs to be there.
 - 4. Muzzle control
 - a. Never point your weapon at anything you're not willing to destroy.
 - b. Know your backstop.

5. Three Step weapons safety check

- a. Mechanical
- b. Visual
- c. Physical

*Always assume a weapon is loaded until you prove otherwise!

B. Cycle of Fire

1. Make sure to cover the following information:

- a. Access
- b. Withdraw
- c. Present
- d. Muzzle depressed/Scanning
- e. Decocking
- f. Ready gun position/Looking
- g. Decocking
- h. Proper reholstering

III. Weapons

1. The nomenclature, disassembly and assembly of the following will be discussed:
 - a. Sig Sauer pistol
 - b. Remington 870 shotgun
 - c. Def Tec O.C. spray canister

IV. O.C. Spray Update

- A. Discuss General Order covering the use of O.C. spray
- B. Cover the safety precautions used with O.C. spray.
 - 1. Deployment limitations
 - 2. Decontamination recording responsibilities

V. Courses of Fire

- A. Cover the following information regarding the below courses of fire at the completion of the classroom portion:
 - 1. Targets and Drills
 - a. Point shooting at 2, 5 and 7 yard lines. (12 rds.)
 - b. Position shooting at the 25 yard line. (36 rds.)
 - c. Introduction to the Tactical Handgun Course. (60 rds.)
 - d. Shotgun drills. (12 rds.)
 - e. Handgun/Shotgun Course. (20 rds.)

VI. Weapons Cleaning, Safety Check and Written Testing.

- A. After cleaning of weapons, personnel will report to Classroom "E" for:
 - 1. Verbal and demonstrative test of the Three Step Safety Check.
 - 2. Verbal and demonstrative test of the Function Check.
 - 3. Written safety and weapons knowledge test.
 - 4. Course Evaluations.

Overview

After completion of the evaluation process, student will then report to the Weapons Inspection Station for the issuance of new service ammunition.

Requalification will take place before weapons cleaning.

Remind personnel of the importance of being in full uniform with hat.

Double check STC roster, insuring STC forms are completed by all Detention and Correction personnel.

Reinforce the importance of range safety by everyone on the range.

Firearms group will be split into two groups, one will fire the handgun and the other group will fire the shotgun/handgun course. These groups will rotate and complete each of the above listed courses of fire. After completing weapons training, the morning group will be released for lunch. The morning weapons group will then move to defensive tactics training. The morning defensive tactic group will then move to firearms training. Evening Weapons Proficiency training will not be split into sub-groups. Firearms training will be held first, beginning on "B" range and then "C" range. After firearms training has been completed, the group will be released for lunch. After lunch, the group will report to defensive tactics training.

All range scores will be logged and entered into the range computer.

Any other associated documentation will be completed prior to leaving.

Day and evening scheduled Firearms Instructors will insure the ranges are policed and ready for the next shifts Weapons Proficiency Training.



ALAMEDA COUNTY SHERIFF'S OFFICE

COURSE OUTLINE

February, 2000

Course Title: Weapons Proficiency Training

Instructor: Staff

Date: 01/01/2000

Hours: 4.0 hours.

Performance Objective: The departmental Range Safety and Use of Force policies will be reviewed. Weapons nomenclature, maintenance, disassembly, assembly and the Cycle of Fire will be covered. Lead Instructors will insure that students have a good working knowledge of the safe handling and operation of the Sig Sauer pistol and Remington 870 shotgun. Students will meet the minimum standards for weapons proficiency with both on duty and off duty weapons.

Instructional Techniques: Lecture, group discussion, video and hands-on.

Material & Equipment: Classroom, blackboard, VCR, TV, eye and ear protection, inert O.C. canisters, ACSO-99 and B-21F paper targets, Reactive steel targets, cleaning equipment, 12 ga. shotguns, 12 ga. ammunition and .357 Sig ammunition.

Handouts: Supplied prior to class.

Lesson Plan: See attached.

Hourly Schedule: See attached.

Safety Policy: Required for manipulative courses.

Test: Method/Performance and written test required.

Evaluation: Written/provided by Training.

- e. Subjects in custody who have been sprayed with Mace or OC shall have their eyes and face thoroughly washed with clear water as soon as possible.

G. USE OF LETHAL FORCE:

1. Lethal force is the highest level on the "Use of Force Continuum Matrix". Lethal force may be used under the following circumstances when all other appropriate means of defense have failed or are deemed inadequate and the officer taking action has a reasonable belief that such force is necessary:
 - a. As a means of defending oneself from death or the immediate threat of serious bodily injury.
 - b. To defend another person from death or the immediate threat of serious physical injury.
 - c. To apprehend a suspect when there exists a reasonable belief that the person has committed a felony and represents an immediate threat to another human life.
 - d. As a means of terminating dangerous or seriously injured animals when other means of disposal are impractical.
2. When officers are engaged in a life threatening situation, the use of makeshift weapons or any weapon of opportunity can be justified as lethal force when reasonable alternatives have been exhausted or appear impractical.
3. Use of Motor Vehicle: The use of a motor vehicle to ram or block another vehicle or moving object shall be considered lethal force and may only be used when lesser levels of force have failed or have been determined to be ineffective in addressing the actions of the subject.
4. Terms Defined: For the purpose of interpreting the appropriate use of lethal force, the following definitions clarify specific points:
 - a. Reasonable Belief: A strong suspicion based on facts that can be articulated.
 - b. Serious Physical Injury: A physical injury that creates a substantial risk of death, causes serious permanent disfigurement, or may result in long-term loss or impairment of the functioning of any body member or organ.
 - c. Warning Shots: The discharge of a firearm by a peace officer without the intent of striking the suspect or inflicting bodily harm.
5. Members are prohibited from firing warning shots in the course of performing their law enforcement responsibilities since they may create a substantial risk of harm to innocent bystanders.

H. POST INCIDENT ADMINISTRATION OF FIRST AID - ALL LEVELS OF FORCE:

Any subject who is injured as a result of an officer using force shall be administered first aid in the field and/or transported, as soon as possible, via appropriate ambulance or Sheriff's vehicle, to a medical facility for treatment. Special attention shall be paid to the following:

1. Officers are prohibited from securing a subject by binding his/her hands and feet together behind the back in a "hog tying" fashion and/or transporting them on their stomach in a vehicle.
2. During field detention, transportation and custodial restraint situations, subjects shall be positioned so that they do not experience breathing difficulty for a prolonged period of time. This is especially important if a subject has been sprayed with OC and/or is suspected of being under the influence of drugs or narcotics. It is critical to closely monitor subjects who are experiencing breathing difficulty and

I. Use of Lethal Force Policy

- A. Hand out copy of the Use of Force Policy Re: Firearms and O.C. spray.
- B. Reiterate the facts about the "fleeing felon rule."
The D.A. may or may not charge an officer for shooting.
The department may take punitive action either way.
 - 1. If there is no immediate threat of serious injury, don't shoot.
 - 2. If you do shoot, situations will be looked at on a case by case basis.
 - 3. Be able to justify your actions verbally and in written form.
All physical evidence will be taken into consideration regarding your actions.
 - 4. Cover the use of lethal force for terminating dangerous or seriously injured animals when other means of disposal are impractical.
Cover weapon selection and optimum target area on a given animal.

II. Range Safety

- A. Discuss the following topic with class:
 - 1. No live ammunition is allowed in the classroom.
 - 2. Range safety is everyone's responsibility.
 - 3. Importance of keeping your trigger finger outside the trigger guard unless you feel it needs to be there.
 - 4. Muzzle control
 - a. Never point your weapon at anything you're not willing to destroy.
 - b. Know your backstop.

5. Three Step weapons safety check

- a. Mechanical
- b. Visual
- c. Physical

*Always assume a weapon is loaded until you prove otherwise!

III. Weapons

1. The nomenclature, disassembly, assembly and procedures of the following will be discussed:

- a. Sig Sauer pistol
- b. Remington 870 shotgun
- c. Proper loading and unloading of both weapons systems.

IV. Function Check

- 1. Begin with three step safety check, (Start with slide forward and decocked)
 - a. Check magazine catch (Magazine in, slide locked back and magazine out)
 - b. Check decocking lever and hammer intercept notch
 - c. Check double action pull (Holding trigger to rear)
 - d. Racking the slide, check trigger reset and single action pull
 - e. Check all three magazines

V. Cycle of Fire

1. Make sure to cover the following information:

- a. Access
- b. Withdraw
- c. Present
- d. Muzzle depressed/Scanning
- e. Decocking
- f. Ready gun position/Looking
- g. Decocking
- h. Proper reholstering

VI. Courses of Fire

1. Targets and Drills

- a. Dot 5 yard line. (10 rds.)
- b. Handgun Qualification Course/On-duty. (60 rds.)
- c. Handgun Qualification Course/Off-duty. (60 rds.)
- d. Handgun/Shotgun course. #1 (15 rds. Handgun and 6 rds. Shotgun)
- e. Handgun/Shotgun course #2 (15 rds. Handgun and 4 rds. Shotgun)

VII. Weapons Cleaning, Safety Check and Written Testing.

A. After cleaning of weapons, personnel will report to Classroom "E" for:

1. Verbal and demonstrative test of the Three Step Safety Check.
2. Verbal and demonstrative test of the Function Check.
3. Written safety and weapons knowledge test.
4. Course Evaluations.

ALAMEDA COUNTY SHERIFF'S OFFICE

COURSE OUTLINE

June, 2000

Course Title: Weapons Proficiency Training

Instructor: Staff

Date: 05/10/2000

Hours: 4.0 hours.

Performance Objectives: The departmental Range Safety, Use of Force and O.C spray policies will be reviewed. Weapons nomenclature, maintenance, disassembly, assembly and the Cycle of Fire will be covered. Lead Instructors will insure that students have a good working knowledge of the safe handling and operation of the Sig Sauer pistol and Remington 870 shotgun. Students will meet the minimum standards for weapons proficiency with both on duty and off duty weapons.

Instructional Techniques: Lecture, group discussion, video and hands-on.

Material & Equipment: Classroom, blackboard, VCR, TV, eye and ear protection, inert O.C. canisters, ACSO-99 and B-21F paper targets, Reactive steel targets, cleaning equipment, 12 ga. shotguns, 12 ga. ammunition and .357 Sig ammunition.

Handouts: Supplied prior to class.

Lesson Plan: See attached.

Hourly Schedule: See attached.

Safety Policy: Required for manipulative courses.

Test: Method/Performance and written test required.

Evaluation: Written/provided by Training.

I. Use of Lethal Force Policy

A. Hand out copy of the Use of Force Policy Re: Firearms and O.C. spray.

B. Reiterate the facts about the "fleeing felon rule."

The D.A. may or may not charge an officer for shooting.

The department may take punitive action either way.

1. If there is no immediate threat of serious injury, don't shoot.
2. If you do shoot, situations will be looked at on a case by case basis.
3. Be able to justify your actions verbally and in written form.
All physical evidence will be taken into consideration regarding your actions.
4. Cover the use of lethal force for terminating dangerous or seriously injured animals when other means of disposal are impractical.
Cover weapon selection and optimum target area on a given animal.

II. Range Safety

A. Discuss the following topic with class:

1. No live ammunition is allowed in the classroom.
2. Range safety is everyone's responsibility.
3. Importance of keeping your trigger finger outside the trigger guard unless you feel it needs to be there.
4. Muzzle control
 - a. Never point your weapon at anything you're not willing to destroy.
 - b. Know your backstop.

5. Three Step weapons safety check

- a. Mechanical
- b. Visual
- c. Physical

*Always assume a weapon is loaded until you prove otherwise!

III. Weapons

1. The nomenclature, disassembly, assembly and procedures of the following will be discussed:
 - a. Sig Sauer pistol
 - b. Remington 870 shotgun
 - c. Proper loading and unloading of both weapons systems.

IV. Function Check

1. Begin with three step safety check, (Start with slide forward and decocked)
 - a. Check magazine catch (Magazine in, slide locked back and magazine out)
 - b. Check decocking lever and hammer intercept notch
 - c. Check double action pull (Holding trigger to rear)
 - d. Racking the slide, check trigger reset and single action pull
 - e. Check all three magazines

V. Cycle of Fire

1. Make sure to cover the following information:
 - a. Access
 - b. Withdraw
 - c. Present
 - d. Muzzle depressed/Scanning
 - e. Decocking
 - f. Ready gun position/Looking
 - g. Decocking
 - h. Proper reholstering

VI. Courses of Fire

1. Targets and Drills
 - a. Dot 5 yard line. (10 rds.) ACSO-99 Target
 - b. 36 rd. position shooting drill from the 25 yard line (Mark after 6 rds.)
 - c. Stoppage drill at 5 yard line with 5 live and 5 dummy rounds.
 - d. Handgun Qualification Course/On-duty. (60 rds.)
 - e. Handgun/Shotgun course. #1 (15 rds. Handgun and 6 rds. Shotgun)
 - f. Shooting simulator (2 scenarios each)

VII. Weapons Cleaning, Safety Check and Written Testing.

A. After cleaning of weapons, personnel will report to Classroom "2" for:

1. Verbal and demonstrative test of the Three Step Safety Check.
2. Verbal and demonstrative test of the Function Check.
3. Written safety and weapons knowledge test.
4. Course Evaluations.

