

**LEARNING DOMAIN #20
USE OF FORCE**

KNOWLEDGE OBJECTIVE

CUT SCORE: 80%

7.1.1 (Deleted 9-1-94)

7.1.2 (Deleted 9-1-94)

7.2.1 (Deleted 9-1-94)

7.2.2 (Deleted 9-1-94)

7.2.3 (Deleted 7-1-92)

7.2.4 (Deleted 9-1-84)

7.2.5 Given a word picture depicting a situation where an officer has used physical force, the student will identify if the amount of physical force used was reasonable. The authority for using physical force, the use-of-force options available to an officer and the factors that determine the amount of force to be used are listed below. (9-1-94)

- A. Authority for an officer's use of physical force:
 - 1. For self-defense or in the defense of others
 - 2. To overcome resistance to a lawful process (e.g., to make an arrest, to disperse an unlawful assembly, to evict a tenant)
 - 3. To prevent an escape (e.g., apprehend a fleeing felon, prevent the escape of a prisoner)
- B. Use-of-force options available to an officer:
 - 1. Controlling force including strength and compliance techniques
 - 2. Chemical agents
 - 3. Impact weapon (baton)
 - 4. Firearm
- C. Factors influencing the amount of force that an officer may lawfully use:
 - 1. The amount and nature of the resistance that must be overcome
 - 2. The presence of a weapon and the type of weapon
 - 3. The nature and seriousness of the offense
 - 4. The person's age, history, and capabilities
 - 5. The officer's capability to overcome resistance (e.g., diminished by injury or other factors)
 - 6. The availability of assistance from other officers
 - 7. The location and surroundings including danger to bystanders
 - 8. Threats to life and property including their immediacy and probability

7.3.1 (Deleted 9-1-94)

7.3.2 (Deleted 9-1-94)

7.3.3 (Deleted 9-1-94)

7.3.4 (Deleted 9-1-94)

7.3.5 (Deleted 9-1-94)

7.19.3 (Deleted 9-1-94)

12.8.1 (Deleted 9-1-94)

EXERCISE OBJECTIVE

7.3.6 An exercise test that requires movement on the part of the student and an instructor who is dressed in a protective suit. The student will be required to deliver strikes with an impact weapon or facsimile as directed. So that the test simulates physical and mental stress that would reasonably be imposed during an incident requiring the use of a baton, the test shall minimally include the following elements: (10-1-98)

- A. Identification of the legal authority to use force
- B. Identification of force options that are consistent with legal or other restrictions
- C. Demonstration of the application of force including the delivery of strikes which effectively control the simulated suspect
- D. Escalation and deescalation of levels of force consistent with the incident
- E. Demonstration of learned techniques under simulated stress conditions

SCENARIO OBJECTIVES

7.4.1 A scenario test that requires the student to respond to an incident in which the force used to detain a suspect is legally justified by a peace officer. The student shall be tested under conditions that simulate the effects of physical and mental stress and minimally test the student's: (10-1-98)

- A. Knowledge and understanding of the legal authority to use force
- B. Ability to identify force options that are consistent with legal or other restrictions
- C. Ability to demonstrate the application of force in a manner that is objectively reasonable to the courts
- D. Ability to escalate, deescalate levels of force and intervene when the use of force is inappropriate

7.4.2 A scenario test that requires the student to respond to an incident in which the force used to arrest a suspect is legally justified by a peace officer. The student shall be tested under conditions that simulate the effects of physical and mental stress and minimally test the student's: (10-1-98)

- A. Knowledge and understanding of the legal authority to use force
- B. Ability to identify force options that are consistent with legal or other restrictions
- C. Ability to demonstrate the application of force in a manner that is objectively reasonable to the courts
- D. Ability to escalate, deescalate levels of force and intervene when the use of force is inappropriate

7.4.3 A scenario test that requires the student to respond to an incident in which the use of deadly force is legally justified by a peace officer. The student shall be tested under conditions that simulate the effects of physical and mental stress and minimally test the student's: (10-1-98)

- A. Knowledge and understanding of the legal authority to use force
- B. Ability to identify force options that are consistent with legal or other restrictions
- C. Ability to demonstrate the application of force in a manner that is objectively reasonable to the courts
- D. Escalation and deescalation of levels of force consistent with the incident

LEARNING ACTIVITY

13.20.1 Participation in a learning activity depicting incidents involving use of force by a peace officer which reinforces the student's ability to understand : (9-1-94)

1. The legal authority to use force
2. The appropriateness of the force option selected
3. Whether the amount of force used was objectively reasonable
4. Whether intervention was appropriate

(Revised 10-1-98)



**LEARNING DOMAIN #33
ARREST AND CONTROL/BATON**

KNOWLEDGE OBJECTIVES

- 8.14.1 (Deleted 9-1-93)
- 8.14.2 (Deleted 6-1-93)
- 8.14.3 (Deleted 6-1-93)
- 8.14.4 (Deleted 6-1-93)
- 8.19.1 (Deleted 3-1-93)
- 8.19.2 (Deleted 6-1-93)
- 8.20.1 (Deleted 6-1-93)
- 8.20.2 (Deleted 3-1-93)
- 12.6.1 (Deleted 6-1-93)
- 12.6.2 (Deleted 7-1-92)
- 12.6.3 (Deleted 6-1-93)
- 12.7.3 (Deleted 7-1-92)
- 12.8.1 (Moved to LD#20)(6-1-93)
- 12.8.2 (Deleted 6-1-93)
- 12.8.3 (Deleted 6-1-93)

EXERCISE OBJECTIVES

- 8.18.1 An exercise, test that tests the student's ability to perform the tasks assigned to a cover officer during the search of single and multiple suspects to minimally include: (10-1-98)
 - A. Assuming a position of control and advantage
 - B. Maintaining proper balance, control and controlling force
 - C. Maintaining alertness and awareness of physical surroundings and suspect(s) actions
 - D. Protecting the searching officer from outside interference
 - E. Psychological intimidation of the suspect(s) being searched
 - F. Physical assistance of the searching officer if it becomes necessary
 - G. Observation of suspect(s)
 - H. Awareness of cover and concealment.

- 8.18.2 An exercise test that tests the student's ability to safely and effectively conduct the following types of searches: (10-1-98)
- A. Visual
 - B. Pat-search/frisk
 - C. Full-body incident to arrest
 - D. High risk
- 8.19.3 An exercise test that tests the student's ability to demonstrate safe and effective handcuffing procedures including: (10-1-98)
- A. Handcuffing and safe removal of handcuffs from a single suspect
 - B. Handcuffing and safe removal of handcuffs from multiple suspects
- The testing criteria shall minimally include:
- A. Assuming a position of control and advantage
 - B. Maintaining proper balance, control, and controlling force
 - C. Maintaining alertness and awareness of physical surroundings and suspect(s) actions
 - D. Effectively gripping handcuffs
 - E. Safely and effectively applying handcuffs
 - F. Safely and effectively adjusting handcuffs
 - G. Double locking
- 8.20.3 (Deleted 10-1-98)
- 12.6.4 An exercise test that tests the student's ability to demonstrate the mechanics of a control hold(s) to minimally include: (10-1-98)
- A. Assuming a position of control and advantage
 - B. Maintaining proper balance, control and controlling force
 - C. Maintaining alertness and awareness of physical surroundings and suspect(s) actions
 - D. Proper foot movements
 - E. Proper mechanics of the technique
 - F. Application of controlling force
- 12.6.5 An exercise test that tests the student's ability to demonstrate the mechanics of a takedown technique(s) to minimally include: (10-1-98)
- A. Assuming a position of control and advantage
 - B. Maintaining proper balance, control and controlling force
 - C. Maintaining alertness and awareness of physical surroundings and suspect(s) actions
 - D. Proper foot movements
 - E. Proper mechanics of the technique
 - F. Application of controlling force
- 12.6.6 An exercise test that tests the student's ability to demonstrate the mechanics of a carotid control hold to minimally include: (10-1-98)
- A. Assuming a position of control and advantage
 - B. Maintaining proper balance, control and controlling force
 - C. Maintaining alertness and awareness of physical surroundings and suspect(s) actions
 - D. Proper foot movements
 - E. Proper mechanics of the technique
 - F. Application of controlling force
 - G. Escalation and deescalation of force
 - H. Recognition of the need for first aid

12.7.2 (Deleted 6-1-93)

12.7.5 An exercise test that tests the student's ability to demonstrate handgun takeaway techniques including: (10-1-98)

- A. Front handgun
- B. Rear handgun

The testing criteria shall minimally include:

- A. Assuming a position of control and advantage
- B. Maintaining proper balance, control and controlling force
- C. Maintaining alertness and awareness of physical surroundings and suspect(s) actions
- D. Proper foot movements
- E. Proper mechanics of the technique
- F. Application of controlling force

12.7.6 (Deleted 6-1-93)

12.7.7 An exercise test that tests the student's ability to demonstrate weapon retention techniques including retention of: (10-1-98)

- A. A holstered firearm
- B. An unholstered firearm

The testing criteria shall minimally include:

- A. Assuming a position of control and advantage
- B. Maintaining proper balance, control and controlling force
- C. Maintaining alertness and awareness of physical surroundings and suspect(s) actions
- D. Proper foot movements
- E. Proper mechanics of the technique
- F. Application of controlling force

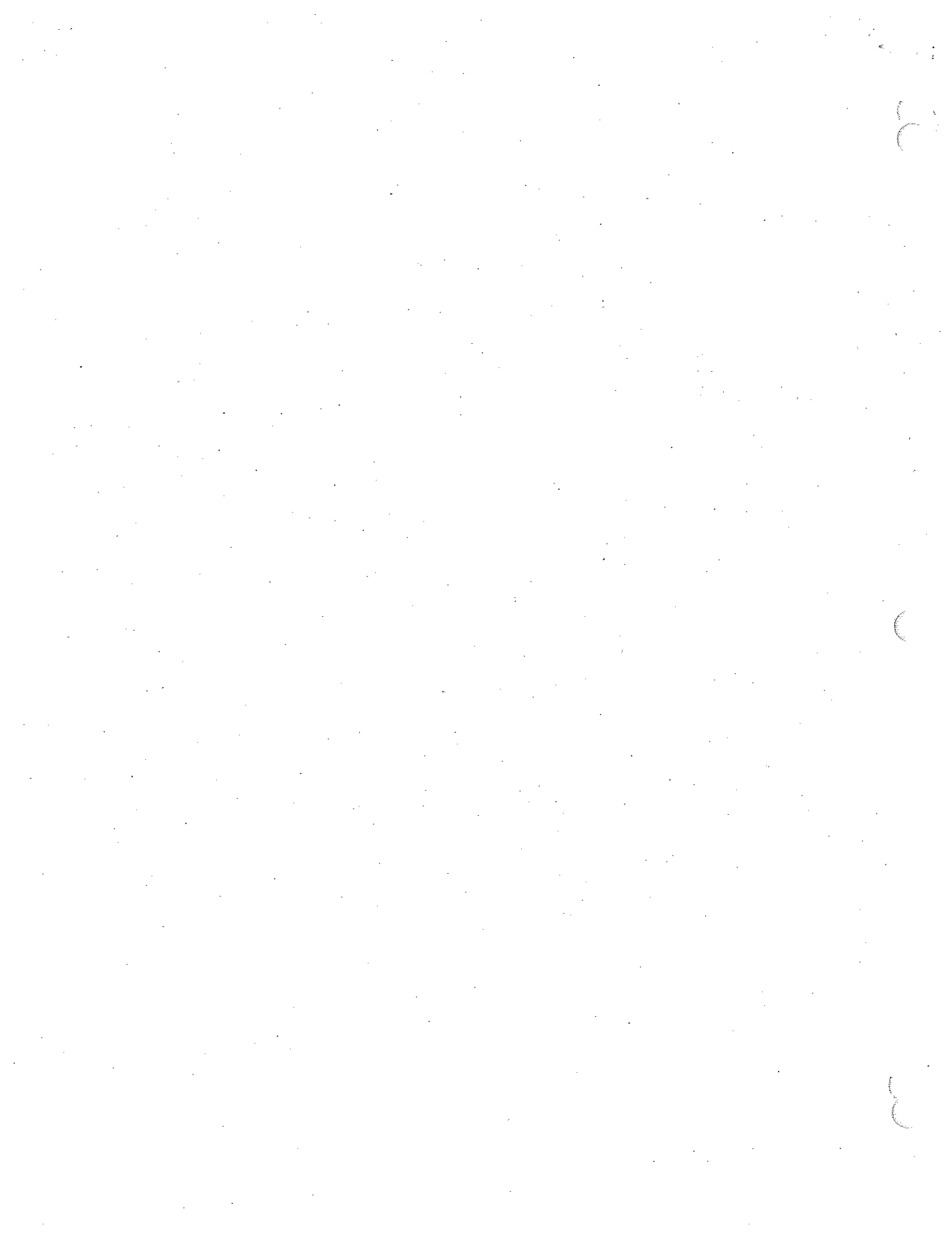
12.9.1 An exercise test that tests the student's ability to demonstrate the use of a baton including: (10-1-98)

- A. Assuming a position of control and advantage
- B. Maintaining proper balance, control and controlling force
- C. Maintaining alertness and awareness of physical surroundings and suspect(s) actions
- D. Proper foot movements
- E. Proper mechanics of the technique
- F. Application of controlling force
- G. Stance and balance
- H. Drawing and holding techniques
- I. Striking techniques
- J. Blocking/deflecting techniques
- K. Retention techniques

12.9.2 (Deleted 6-1-93)

12.9.3 (Deleted 6-1-93)

(Revised 10-1-98)



XI. COURSE ROSTER AND SUBJECT HOUR DISTRIBUTION

| <u>LD#</u> | <u>Primary Instructor</u> | <u>Class Hours</u> | <u>Back-Up Instructor</u> |
|------------|---|--------------------|---------------------------|
| 13 | ABC LAW Richard Knowles | 5 | TBA |
| AS | BASIC ENGLISH Julie Keener | 40 | Zana Ibrani |
| 3 | COMMUNITY RELATIONS Craig Calhoun Dennis Scheuller | 12 | Richard Lucia |
| 12 | CONTROLLED SUBSTANCES Lloyd Meyers Tim Barrett | 19.5 | |
| 9 | CRIMES AGAINST CHILDREN Jim Trimble | 7 | |
| 7 | CRIMES AGAINST PERSONS Marc DeCoulode | 10 | Jim Rose |
| 39 | CRIMES AGAINST THE JUSTICE SYSTEM Casey Nice | 4 | |
| 23 | CRIMES-IN-PROGRESS Walt Haverland Mark Overby | 32 | Jack Stewart |
| 2 | CRIMINAL JUSTICE SYSTEM Casey Nice | 4 | Dennis Scheuller |
| 24 | HANDLING DISPUTES/ CROWD CONTROL Richard Sabo Dale Toussaint | | Ray Tucker Bill Mather |

COURSE ROSTER (CONTINUED)

| <u>LD #</u> | <u>Primary Instructor</u> | <u>Hour</u> | <u>Back-Up Instructor</u> |
|-------------|--|-------------|---------------------------|
| 42 | CULTURAL DIVERSITY/ DISCRIMINATION Robin Finn Carl Vinson Tim Durbin | 24 | Robin Finn Carl Vinson |
| 31 | CUSTODY LaDonna Harris | 7 | Tom Moore |
| 25 | DOMESTIC VIOLENCE Bruce Harter | 11 | Gary Thuman |
| 35 | FIREARMS/ CHEMICAL AGENTS Gary Nelson Jeff, Reed Dwayne Montes, et al. | 111 | Walt Haverland |
| 34 | FIRST AID/CPR Tim Durbin Robert Burnham | 24 | Kevin Hart |
| 38 | GANG AWARENESS Bruce Harter | 9 | |
| 8 | GENERAL CRIMINAL STATUTES John Pratt | 5 | Gary Schellenberg |
| 41 | HAZARDOUS MATERIALS Pat Dailey | 4 | TBA |
| 1 | HISTORY, PROFESSIONALISM, ETHICS Richard Lucia | 8 | |
| 36 | INFORMATION SYSTEMS Tim Barrett | 4 | |
| AS | INTERNAL AFFAIRS/ PEACE OFFICER BILL OF RIGHTS Marc DeCoulode | 3 | Barbara Taylor |

COURSE ROSTER (CONTINUED)

| <u>LD#</u> | <u>Primary Instructor</u> | <u>Hour</u> | <u>Back-Up Instructor</u> |
|---------------------|--|-------------|---|
| 5 | INTRO. TO CRIMINAL LAW Marc DeCoulode | 6 | |
| 11 | JUVENILE LAW AND PROCEDURE Jim Trimble | 6.5 | |
| 15 | LAWS OF ARREST Casey Nice | 12 | Tom Moore |
| AS 27 | MISSING PERSONS TBA Westmoreland | 4 | Dale Toussaint |
| 21 | PATROL TECHNIQUES Mark Overby | 14 | |
| 37 | PERSONS WITH DISABILITY Gary Schellenberg | 6 | Eugene Oliver |
| 32 | LIFETIME FITNESS Shawn Wilson Greg Johnson Fred Hamilton Gary Thuman Gary Thuman | 120 | Beth Belzer |
| AS | PEACE OFFICER ASSOCIATION MATTERS Mark Whitehouse | 1.5 | |
| 30 | PRELIMINARY INVESTIGATION Mike Peretti John Pratt Casey Nice Bruce Harter Bill Gordillo Jim Trimble | 49 | Dale Toussaint Tony Sprague Tony Fabini |
| 17 | PRESENTATION OF EVIDENCE Casey Nice | 10 | |
| 6 | PROPERTY CRIMES Mike Peretti | 10 | Mark Overby |

COURSE ROSTER (CONTINUED)

| <u>LD #</u> | <u>Primary Instructor</u> | <u>Hour</u> | <u>Back-Up Instructor</u> |
|-------------|--|-------------|---|
| 18 | REPORT WRITING ↑ Ken Fivella | 40.5 | Barbara Taylor Tom Moore Rick Monge |
| 16 | SEARCH AND SEIZURE Casey Nice | 12 | TBA |
| 10 | SEX CRIMES Jim Trimble | 9 | Bruce Harter |
| 29 | TRAFFIC ACCIDENT INVEST. Bob Martinez | 12 | |
| 28 | TRAFFIC ENFORCEMENT Bob Martinez Tom Rodriguez | 22 | |
| 26 | UNUSUAL OCCURRENCES John Pratt | 5 | Rich Bond |
| 20 | USE OF FORCE Frank McKee | 14 | RAY TUCKER Rich Sabo |
| 19 | VEHICLE OPERATIONS Terry Godchaux | 32 | |
| 22 | VEHICLE PULLOVER Bob Martinez Mark Overby | 24 | Jack Stewart Howard McGill |
| 4 | VICTIM/CRISIS INTERVENTION Jon Westmoreland | 6 | Norman Gomes |
| 33 | WEAPONLESS DEFENSE Ray Tucker, et al. | 64 | |
| 40 | WEAPONS VIOLATIONS Tim Barrett | 6 | Walt Haverland |

AS = Academy Specific Classes

LD = Learning Domain

| Subject | 106th Hours | POST Hours |
|---|-------------|------------|
| LD 28 Traffic Enforcement | 22 | 22 |
| 29 Traffic Accident Investigation | 12 | 12 |
| 30 Preliminary Investigation | 49 | 42 |
| 31 Custody | 7 | 4 |
| 32 Lifetime Fitness | 121.5 | 40 |
| 33 Arrest and Control/Baton | 64 | 60 |
| 34 First Aid/CPR | 24 | 21 |
| 35 Firearms/Chemical Agents | 112 | 72 |
| 36 Information Systems | 4 | 4 |
| 37 Persons With Disabilities | 6 | 6 |
| 38 Gang Awareness | 9 | 8 |
| 39 Crimes Against the Justice System | 4 | 4 |
| 40 Weapons Violations | 6 | 4 |
| 41 Hazardous Materials Awareness | 4 | 4 |
| 42 Cultural Diversity/Discrimination | 24 | 24 |
| Missing Persons | 4 | 0 |
| Basic English | 40 | 0 |
| Internal Affairs/Police Officer Bill of Rights | 3 | 0 |
| Peace Officer Association Matters | 1.5 | 0 |
| Tools For Tolerance Program (Los Angeles) | 16 | 0 |
| Recruit Essay Presentations | 7 | 0 |
| Basic Academy Recruit Orientation | 4 | 0 |
| ACSO Command Staff Presentation/Sheriff's Address | 2 | 0 |
| Marching and Formations | 8.25 | 0 |
| Inspections | 9.5 | 0 |

106TH BASIC ACADEMY HOUR DISTRIBUTION

| Subject | 106th Hours | POST Hours |
|---------------------------------------|--------------------|-------------------|
| LD 1 History, Professionalism, Ethics | 8 | 8 |
| 2 Criminal Justice System | 4 | 4 |
| 3 Community Relations | 12 | 12 |
| 4 Victimology/Crisis Intervention | 6 | 6 |
| 5 Introduction to Criminal Law | 6 | 6 |
| 6 Property Crimes | 10 | 10 |
| 7 Crimes Against Persons | 10 | 10 |
| 8 General Criminal Statutes | 5 | 4 |
| 9 Crimes Against Children | 7 | 6 |
| 10 Sex Crimes | 9 | 6 |
| 11 Juvenile Law and Procedure | 6.5 | 6 |
| 12 Controlled Substances | 19.5 | 12 |
| 13 ABC Law | 5 | 4 |
| 15 Laws of Arrest | 12 | 12 |
| 16 Search and Seizure | 12 | 12 |
| 17 Presentation of Evidence | 10 | 8 |
| 18 Investigative Report Writing | 40 | 40 |
| 19 Vehicle Operations | 32 | 24 |
| 20 Use of Force | 13 | 12 |
| 21 Patrol Techniques | 14 | 12 |
| 22 Vehicle Pullovers | 24 | 14 |
| 23 Crimes in Progress | 32 | 16 |
| 24 Handling Disputes/Crowd Control | 23 | 12 |
| 25 Domestic Violence | 11 | 8 |
| 26 Unusual Occurrences | 5 | 4 |

